**IAR 124 Learning Goals & Outcomes + Annotated Bibliography Rubric for Global Climate Change Assignment**

**Adapted from:**

**UNCG Libraries Learning Goals and Outcomes**

**Approved 7/26/2018**

http://go.uncg.edu/libslos

| **Category** | **Goal** | **First-year/General education outcomes** | **1 - Developing, does not meet expectations** | **2 - Satisfactory, meets expectations** | **3 - Exceeds expectations** |
| --- | --- | --- | --- | --- | --- |
| **Find** | **Students will feel empowered to locate, access, and select information sources appropriate to their information needs.** | * Students will develop and use effective search terms for their information needs. * Students will select appropriate general databases, catalogs, archival resources, and search engines for their information needs. | * Student doesn’t identify relevant search terms * Student identifies general database, catalog, or archival resource that is not appropriate for topic or information need. * Student selects information source that is not relevant to their information need or topic. | * Student identifies one search term relevant to their topic * Student identifies one appropriate general database, catalog, or archival resource * Student selects one information source relevant to their information need and topic. | * Student identifies more than one search term relevant to their topic * Student identifies more than one appropriate database, catalog, or archival resource * Student selects more than one information source relevant to their information need and topic. |
| **Evaluate** | **Students will develop the habit of critically evaluating information and media sources in a variety of formats.** | * Students will categorize and contextualize sources based on format and purpose. * Students will use indicators of credibility to evaluate sources. | * Student selects a non-scholarly or non-credible source and does not justify use. | * Student selects a scholarly or otherwise credible source. | * Student selects and evaluates a scholarly source for credibility and/or justifies use with arguments as appropriate. |
| **Use** | **Students will synthesize information from multiple sources to support arguments, make decisions, or integrate multimedia content.** | * Students will use appropriate sources to support arguments. * Students will integrate visual and multimedia sources into research and creative projects *when appropriate*. | * Student doesn’t explain how source is relevant, or how they would use it. | * Student explains how source is relevant to their information need and topic. | * Student explains how source is relevant and describes how they would use it to support arguments. |
| **Credit** | **Students will value the intellectual property of information creators and use sources ethically.** | * Students will use citation resources to create or modify citations in the appropriate citation style. * Students will quote sources accurately and correctly. | * Student does not provide sufficient information to find source and does not format citation using the appropriate citation style. * Student does not quote source accurately or correctly or does not attribute quote. | * Student provides sufficient information to find source and attempts to format citation in the appropriate citation style.2 * Student quotes source accurately and correctly. | * Student provides more than enough information to find source and creates or modifies citations in the appropriate citation style. * Student quotes source accurately and correctly. |
| **Create** | **Students will see themselves as information creators contributing to scholarly or creative conversations.** | * Students will articulate the scholarly conversation or context around their topic or question. * Students will select and use basic digital creation tools to create content in formats appropriate to their discipline or context. |  |  |  |